

# Open educational practice:

## A personal journey through OEP



**Professor Martin Weller**  
*The Open University*



**Contentious terms!**

What does 'Open Educational Practice' mean to you?



the use of OER with the aim to improve quality of educational processes and innovate educational environments” (Conole & Ehlers, 2010, p. 3)

practices that involve students in active, constructive engagement with content, tools and services in the learning process, and promote learners’ self-management, creativity and working in teams” (Geser, 2007a, p. 37).

Conceptualisations of open educational practices (OEP) vary widely, ranging from those centred primarily on the creation and use of open educational resources (OER) to broader definitions of OEP, inclusive of but not necessarily focused on OER. The latter, referred to in this paper as *expansive definitions of OEP*, encompass open content but also allow for multiple entry points to, and avenues of, openness. (Cronin 2018)

OER production, management, use and reuse  
Open/public pedagogies  
Open learning (including peer-to-peer learning and open accreditation)  
Open scholarship (including open research, open data and open access publication)  
Open sharing of teaching ideas





**My life in open ed**



**The Harold Wilson Building**

**Pre 1990s:**

**Open education = open universities**





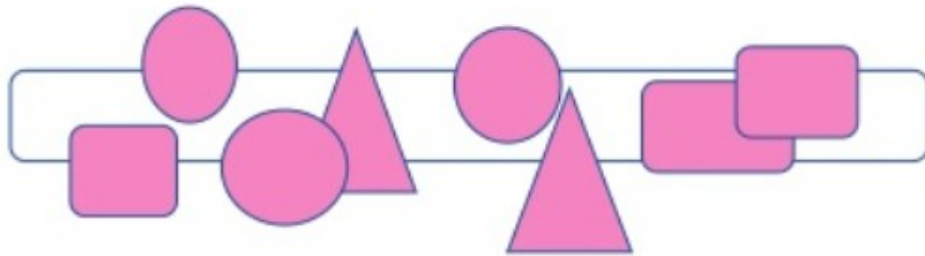
**With networks and digital,  
new versions of open arose**



# Open models of course production



Reversioned new course



Online repository

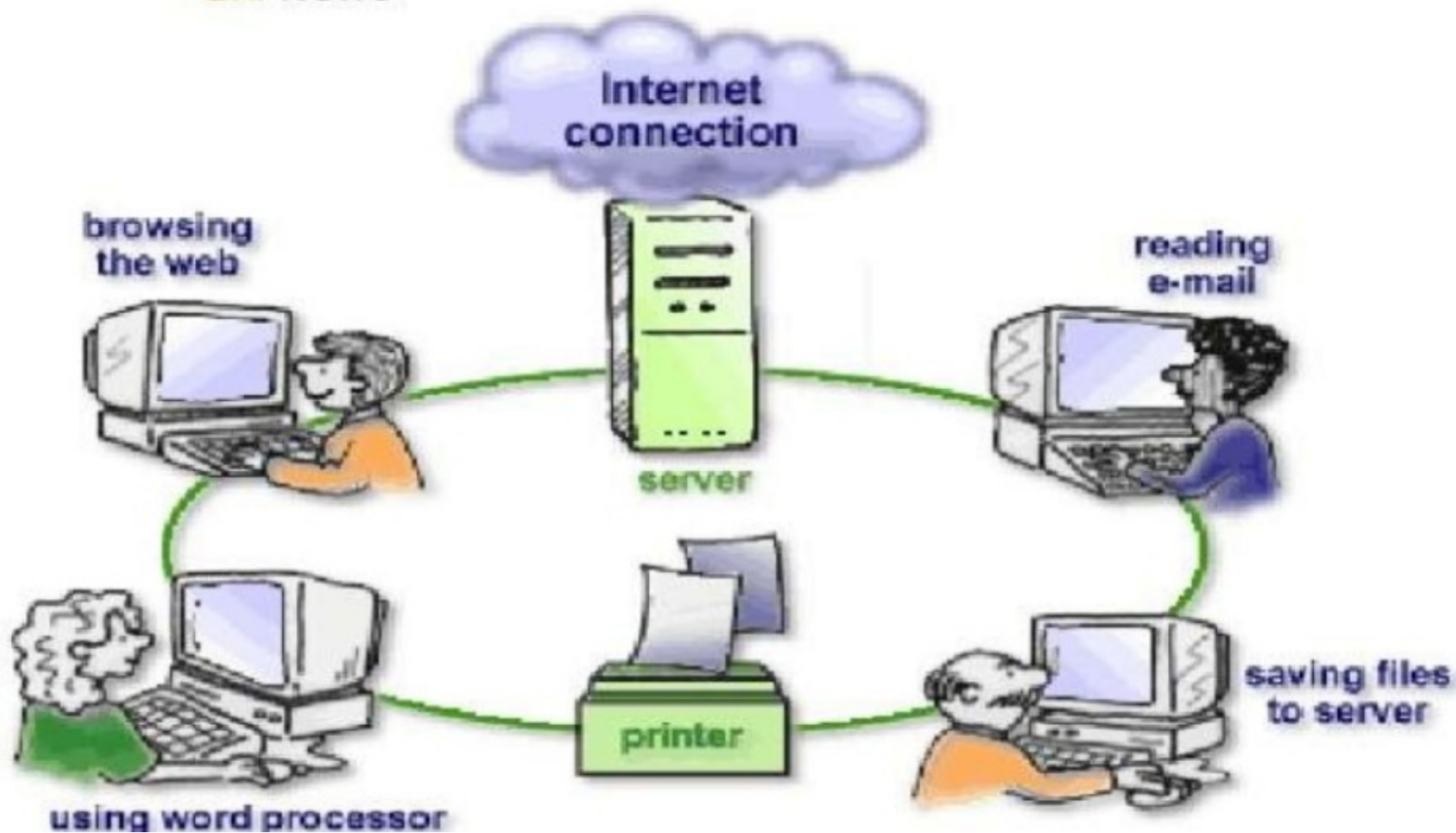


Discrete learning objects



# Large scale online: T171

OXFRUITS





moodle

**Open Source VLE**



# Open Educational Resources: OpenLearn

<https://visualthinkery.com/>

@bryanMMathers





Jan.  
14,  
2019

## The criteria for a Vice Chancellor

The OU is seeking a new Vice Chancellor, with our acting one [Mary Kellett](#), having done an admirable job in halting the chaos, and beginning the healing process following the [disastrous previous regime](#). The [UCU has put together a very good list of criteria](#) they would want to see in a future VC. These are all very reasonable, and I would support all of them, particularly the type of criteria which are important but don't often get listed in formal job descriptions and headhunting procedures,

mission statement

institution for learning, research

**Digital scholarship: blogging**

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- ▶ UK: we want to play football
- EU: ok it's 11 a side UK: we want 15 EU: no it's the r
- 11 UK goes into a huddl



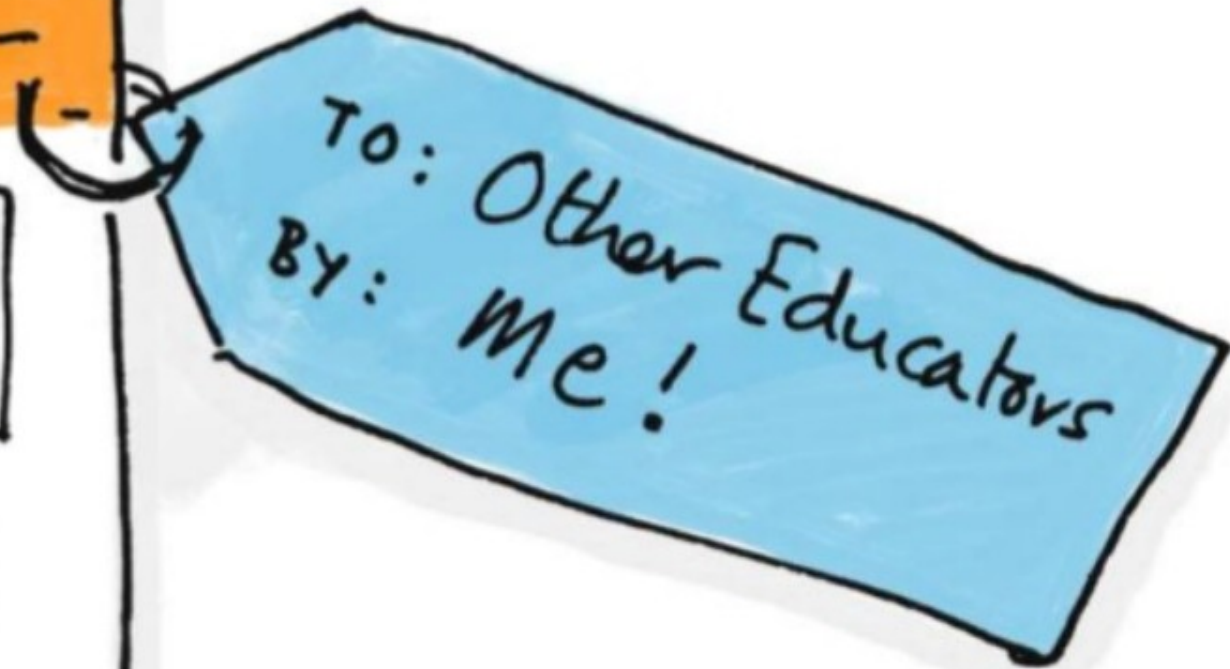
A white icon of a staircase with four steps, positioned to the left of the main text.

# Future Learn

# Open Research Practice



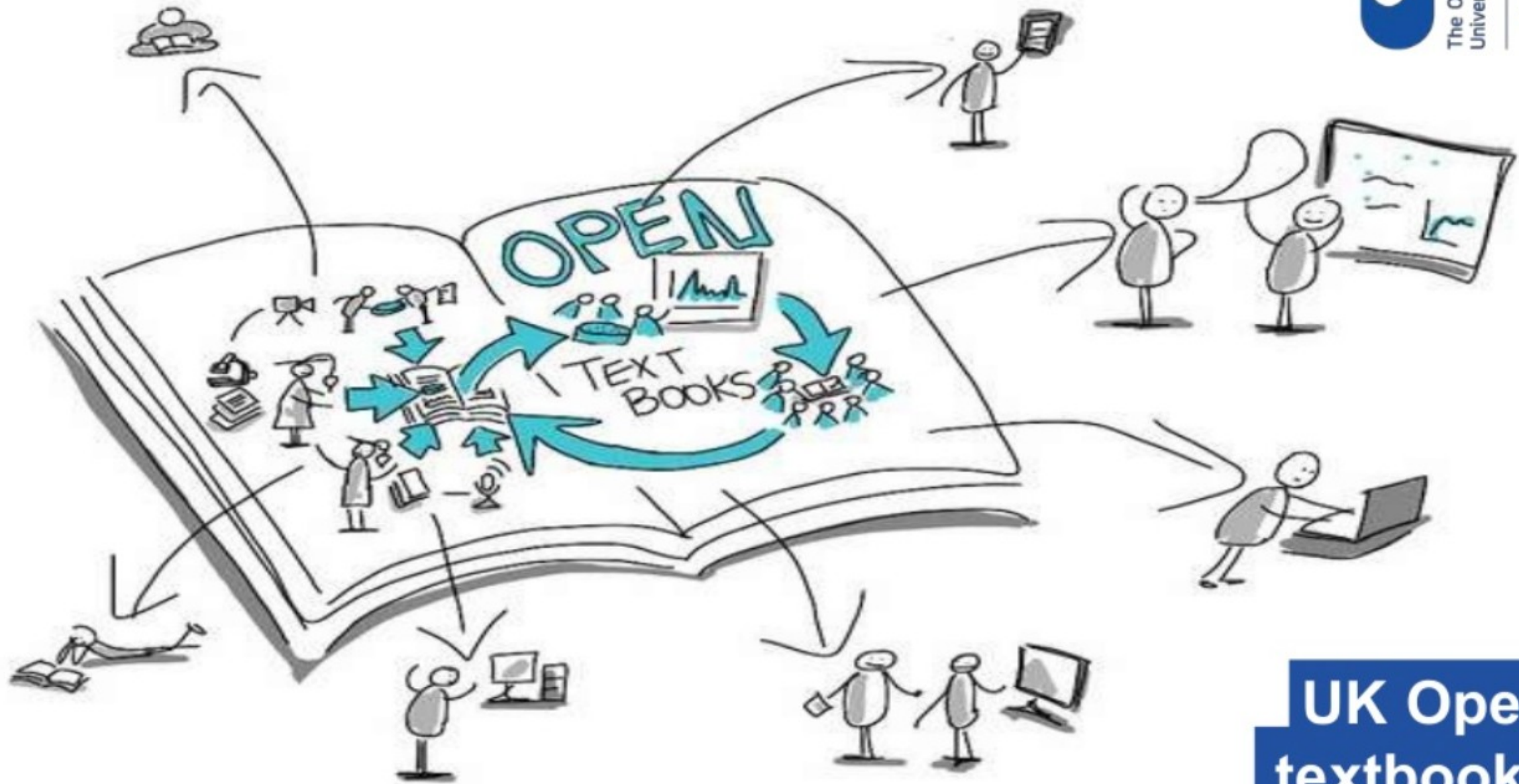




**Open Access Publishing: JIME & books**

<https://visualthinkery.com>

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# Open pedagogy: YXM130, H880, OERu

OpenLearn

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## Make your learning count towards an Open University qualification

Updated Thursday 3rd August 2017

Considering taking your first steps into higher education? Interested in helping us pilot an exciting new OU level 1 course?



OpenLearn courses have been designed to help you develop the skills needed to succeed in your learning.

As a result, the OU is currently piloting an exciting opportunity to participate in a new level 1 course, *Making your learning count*. This course will build on the learning that you have gained from other open educational resources.


The course *Making your learning count* can be counted towards one of our Open University qualifications. This is an ideal way for you to start building a qualification that's unique to you. Opt

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## The Open Anthology of Earlier American Literature

Robin DeRosa

  Creative Commons Attribution

READ BOOK



# What aspect of open education is most important to you?

MOOCs

Digital scholarship

OER

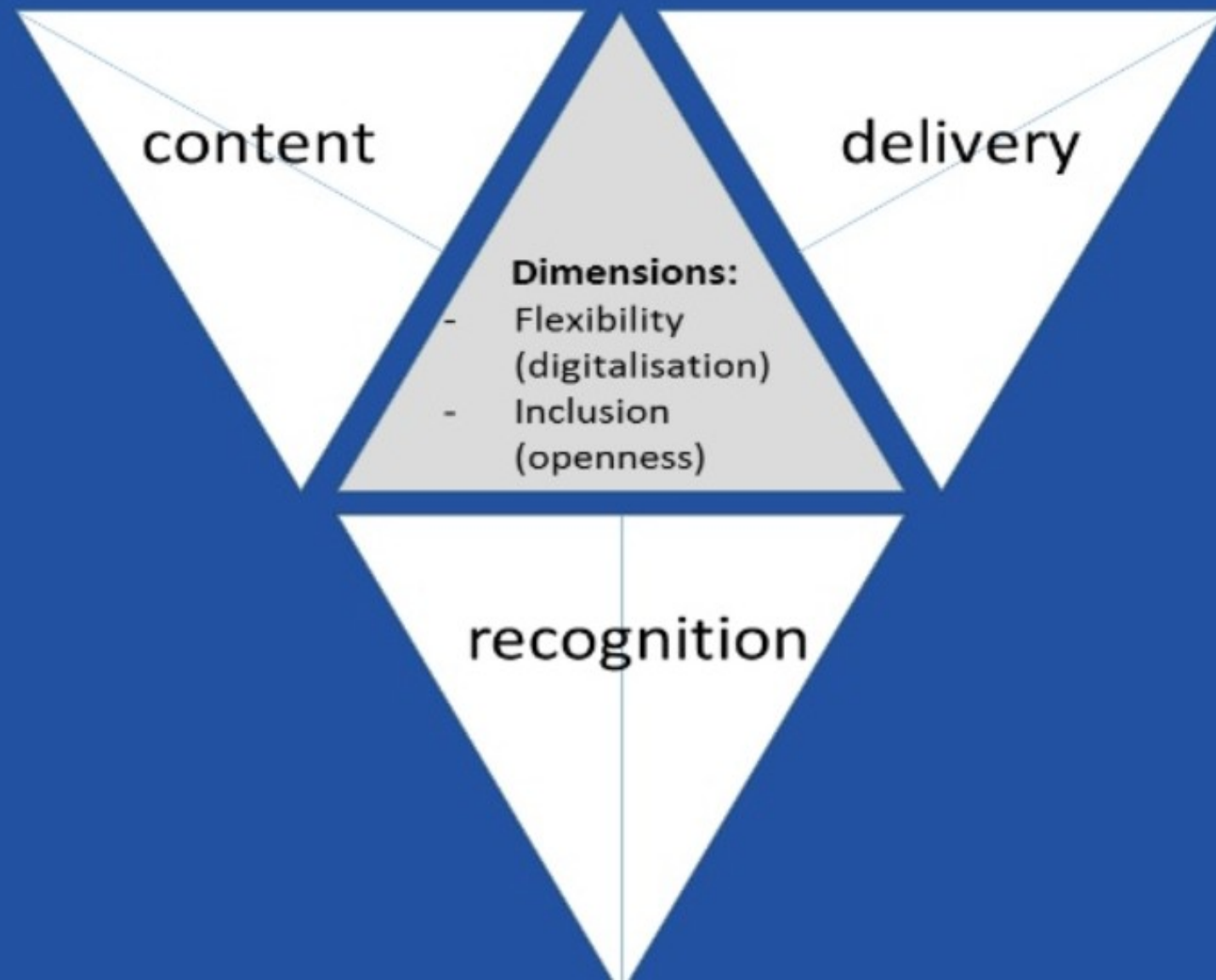
Open Research

Open Access  
publishing

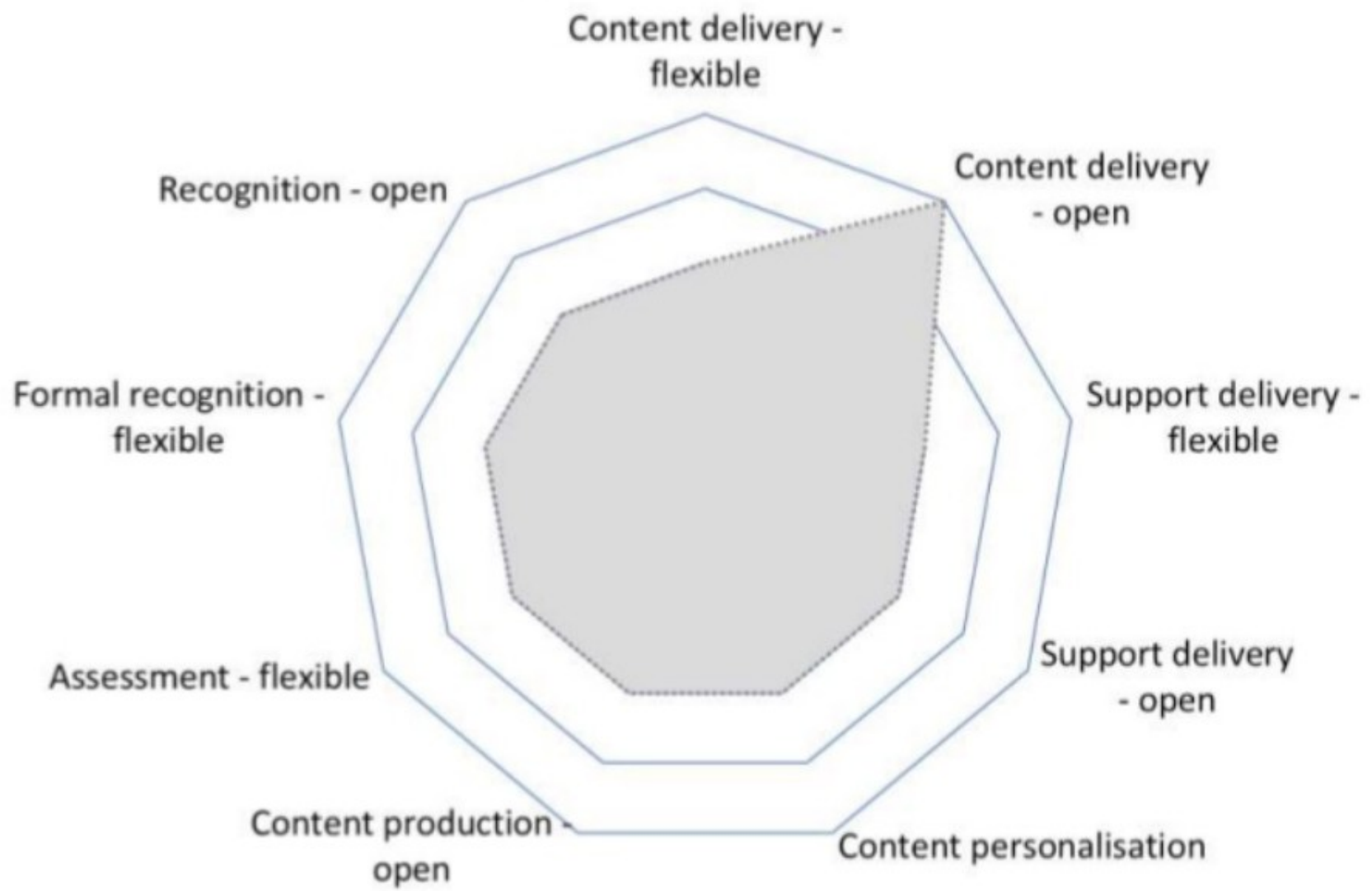
Open pedagogy



# Ways of thinking about OEP: OOFAT

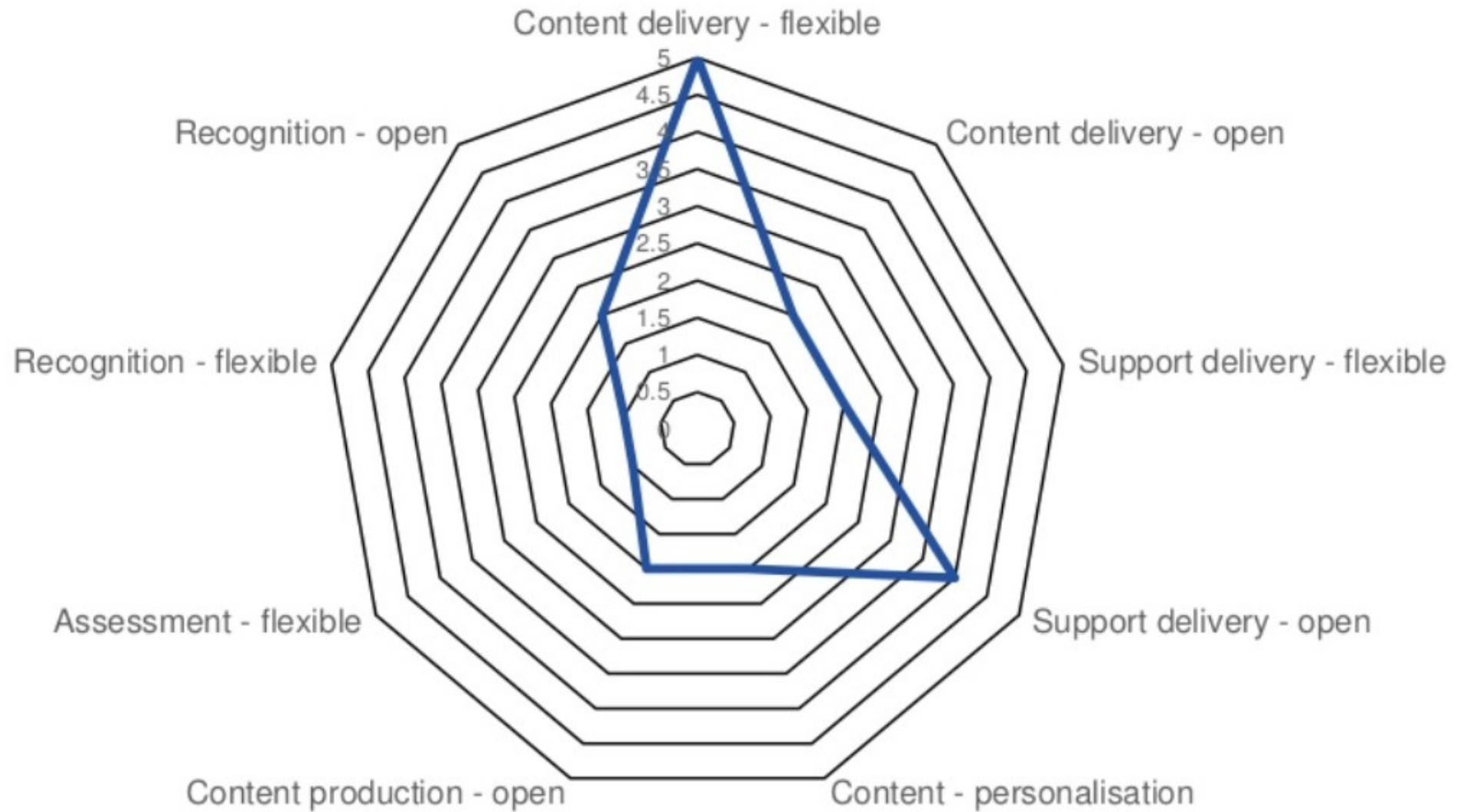


# OOFAT visualisation





# Score your institution





**OEP as strategy**





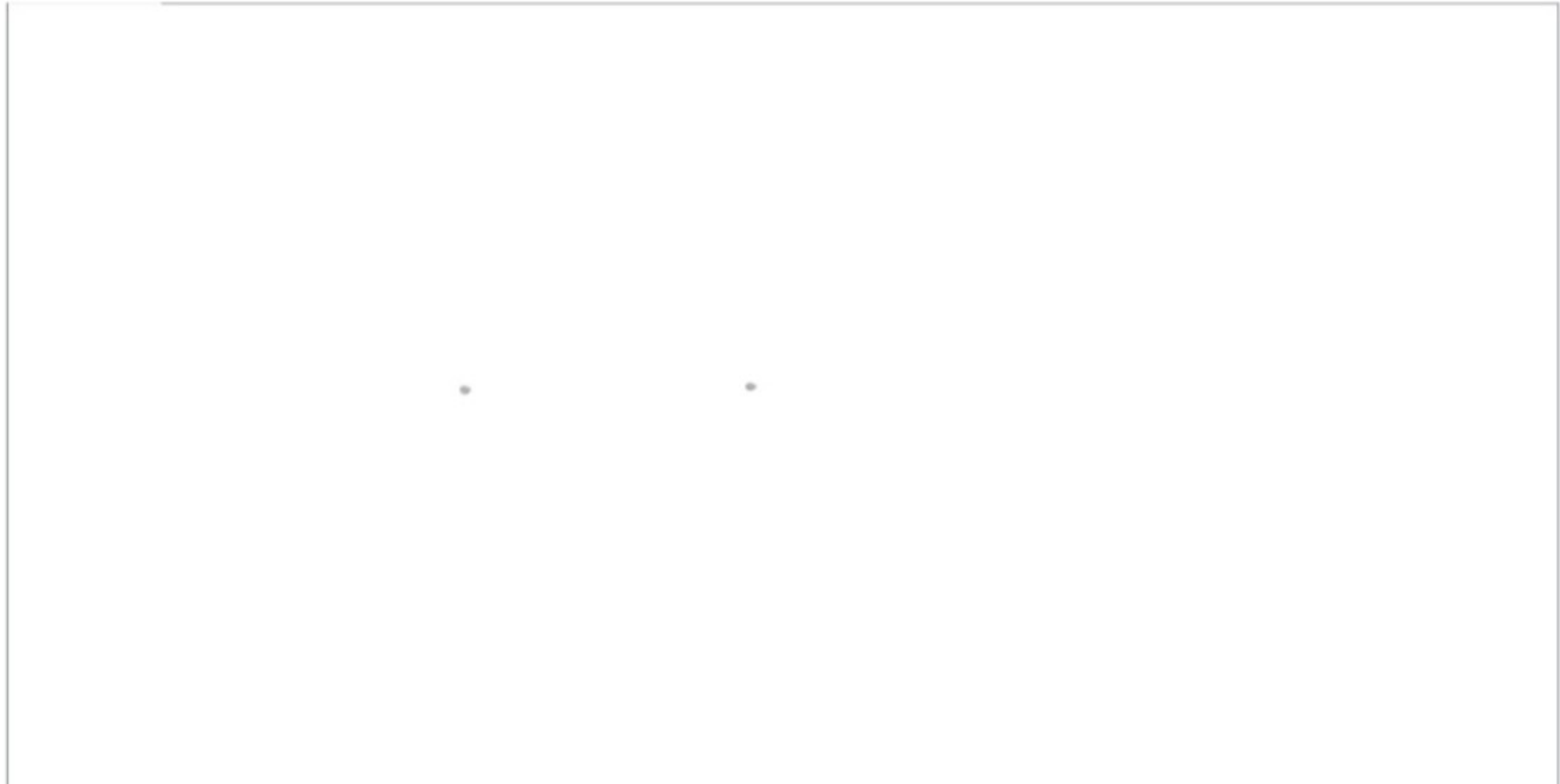
The Open  
University

50  
YEARS

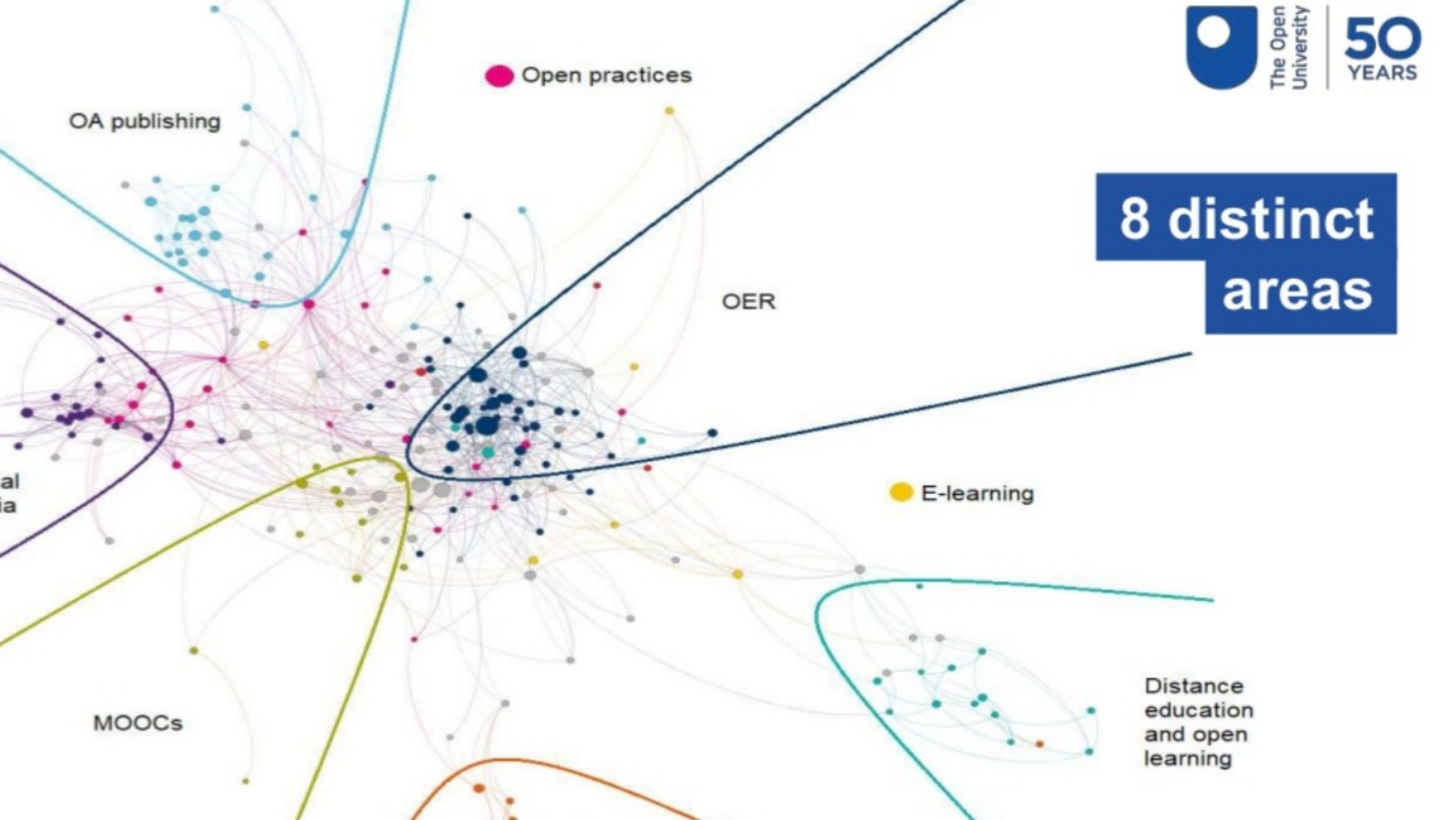


Mapping OEP

# Citation analysis network









OEP as glue



# A (very rough) timeline

**1999**  
Large scale  
E-learning

**2006**  
Dig Schol

**2009**  
MOOCs

**2017**  
Open textbooks

??

**1990s**  
... Traditional  
OU model

**2004**  
VLE

**2006**  
OER

**2008**  
Open  
access

**2012**  
Open  
Research

**2018**  
Open  
pedagogy

# OEP as driver for innovation



#ALTC

@bryanMatters

OPENNESS HELPS SHAPE  
THE IDENTITY OF HIGHER EDUCATION  
AND ITS RELATIONSHIP TO SOCIETY



**“Open to people, places,  
methods and ideas”**





**OEP as social justice**

## The best role for OEP is as

Glue combining  
aspects of open ed

Strategic driver for  
institutions

Innovation driver in  
higher ed

Necessary for  
learners & society

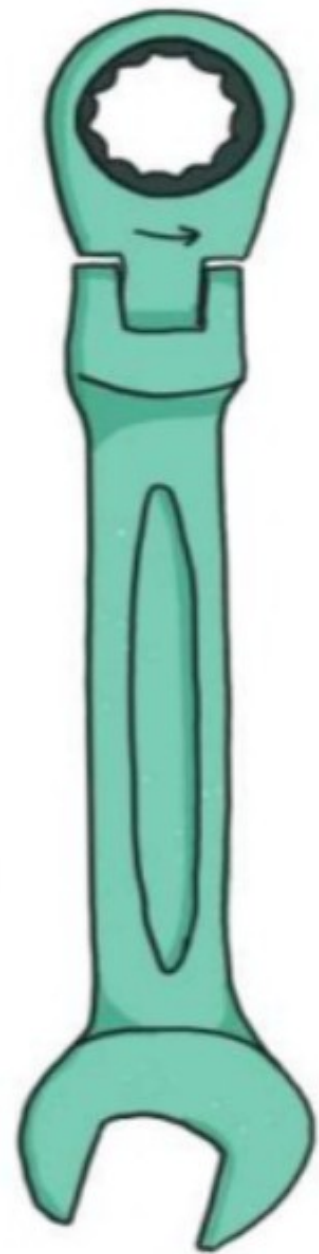
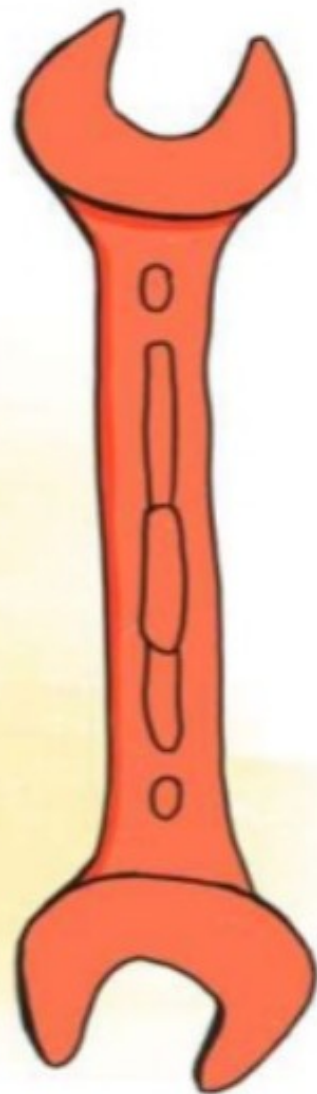
Other



Choosing...



OEP is a toolkit



the right tool

**Thank you**



The Open

<https://www.slideshare.net/mweller>